




**SEQUENCE OF INSTRUCTION**  
 EAP 1640; CRN 30345  
 ADVANCED COMPOSITION FOR NON-NATIVE SPEAKERS  
 SUMMER 2007 (MAY 7-JULY 31)  
 TR (9:45-11:20)

\*All submissions must be typed unless clearly stated otherwise by the instructor.

<b>Week One</b>	
<b>Tuesday, May 8</b>	
In-Class Assignment	Introduction to the Course. Introduction to the Syllabus. Getting to Know.
Homework	Read Chap 1. <i>Writing Paragraphs and Essays</i> <ul style="list-style-type: none"> <li>• Complete Writing assignment (pg. 9)</li> </ul> Read Chap 2. <i>Selecting and Limiting a Topic</i> <ul style="list-style-type: none"> <li>• Complete Exercise 2.4</li> </ul>
<b>Thursday May 10</b>	
In-Class Assignment	Diagnostic Test—Writing Skills Discussion of Homework—Chaps. 1&2
Homework	Read Chap. 3 <i>Setting Goals and Generating Ideas</i> <ul style="list-style-type: none"> <li>• Select any exercise from 3.1 to 3.7 focusing on only one topic.</li> <li>• Use one of the following techniques to generate ideas—freewriting, journaling, brainstorming, questioning, or discussing. (This is a <b>written—typed</b>—assignment).</li> <li>• Use one of the following techniques to organize your ideas (this should help you focus on the topic).—clustering, mapping, outlining, diagramming.</li> <li>• Discuss why you selected each technique.</li> </ul>
 Lab Assignments for Week One	None
<b>Week Two</b>	
<b>Tuesday, May 15</b>	
In-Class Assignment	Discussion of Diagnostic Test Discussion of Homework Chap. 3 Lab Orientation—10:20-11:20 a.m. ( <b>bring registration card</b> that came with textbook)

Homework	<p>Read Chap. 4 <i>Constructing Paragraphs: Topic Sentences</i></p> <ul style="list-style-type: none"> <li>• Complete Exercise 4.5</li> </ul> <p>My Writing Lab</p> <ul style="list-style-type: none"> <li>• Register for mywritinglab.com. <b>Course ID:</b> Farmer753646W</li> <li>• Diagnostic Pre-test (Must be completed by Wednesday, May 16)</li> </ul>
<b>Thursday, May 17</b>	
In-Class Assignment	<p>Discussion of Chap. 4</p> <p>Read, Review, and discuss Chap. 5 <i>Conducting Paragraphs: Supporting Details</i></p>
Homework	<i>Thinking Through the Test</i> —Two Exercises for Individual Writing Skill
 Lab Assignment For Week Two	<p>Deadline for completion—Sunday, May 20 5 p.m.)</p> <p><u>MyWritingLab: Writing Paragraphs and Essays</u></p> <ul style="list-style-type: none"> <li>• Complete Basic Structure of a Paragraph—Review Materials; Recall and Apply</li> <li>• Complete Constructing Paragraphs: Topic Sentences—Review Materials; Recall and Apply</li> <li>• Complete Constructing Paragraphs: Supporting Details—Review Materials; Recall and Apply</li> </ul>
<b>Week Three</b>	
<b>Tuesday, May 22</b>	
In-Class Assignment	<p>Read, Review, and discuss Chap. 6 <i>Moving from Paragraph to Essay</i></p> <ul style="list-style-type: none"> <li>• Complete Exercise 6.1 and Exercise 6.3</li> </ul>
Homework	<p>Chap. 7 Gathering Information</p> <ul style="list-style-type: none"> <li>• Complete Exercise 7.3 and 7.4</li> </ul>
<b>Thursday, May 24</b>	
In-Class Assignment	<p>Discussion of Chap. 7</p> <p>Read, Review, and discuss Chap. 8 <i>Achieving Coherence</i></p> <ul style="list-style-type: none"> <li>• Complete Exercises 8.1, 8.3, 8.5 and 8.9</li> </ul>
Homework	<i>Thinking Through the Text</i> —Two Exercise for Individual Writing Skill
 Lab Assignments for Week Three	<p>Deadline for Completion—Sunday, May 27 5 p.m.)</p> <p><u>MyWritingLab: Writing Paragraphs and Essays</u></p> <ul style="list-style-type: none"> <li>• Moving from Paragraph to Essay—Review Materials, Recall and Apply</li> <li>• Introduction: The Thesis Statement—Review Materials, Recall and Apply</li> <li>• Body: Developing the Thesis Statement—Review Materials, Recall, Apply, and Write</li> <li>• Conclusion: Reemphasizing the Thesis—Review Materials, Recall and Apply</li> </ul>

	<b>Week Four</b>
<b>Tuesday, May 29</b>	
In-Class Assignment	Discussion of Chap. 8 Read, Review, and Discuss Chap. 9 <i>Revising Your Essay</i> <ul style="list-style-type: none"> <li>• Complete Exercise 9.1, 9.2, and 9.3</li> </ul>
Homework	Read Part 2 <i>Methods of Development</i> and Chap. 10 <i>Description</i> <ul style="list-style-type: none"> <li>• Complete Exercise 10.5</li> <li>• Assign Essay #1 (Use Exercise 10.5): Describe any of the following—a) a person who is important to you b) your favorite place to visit. c) an object that you value d) an action that you like to perform/observe.</li> </ul>
<b>Thursday, May 31</b>	
In-Class Assignment	Discuss Chap. 10 <i>Description</i> Read, Review, and Discuss Chap. 11 <i>Narration</i>
Homework	<i>Thinking Through the Test—Two Exercises for Individual Writing Skill</i>
📖 Lab Assignments for Week Four	(Deadline for Completion Sunday, June 3, 5 p.m.) <u>MyWritingLab: Methods of Development</u> <ul style="list-style-type: none"> <li>• Writing Descriptive Essays—Review Materials, Recall, and Apply</li> <li>• Writing Narrative Essays—Review Materials, Recall, and Apply</li> </ul>
	<b>Week Five</b>
<b>Tuesday, June 5</b>	
In-Class Assignment	Read, Review, and Discuss Chap. 18 <i>Persuasion</i>
Homework	Complete Exercise 18.1, 18.2, and 18.3
<b>Thursday, June 7</b>	
In-Class Assignment	Essay #1 Due—Descriptive Essay Complete 18.4 and 18.6
Homework	Thinking through the Text—Two Exercises for Individual Writing Skill
📖 Lab Assignments for Week Five	(Deadline for Completion Sunday, June 10, 3 p.m.) <u>MyWritingLab: Methods of Development</u> Writing Persuasive Paragraphs—Review Materials, Recall, and Apply

	Writing Persuasive Essays—Review Materials, Recall, Apply, and Write
	<b>Week Six</b>
<b>Tuesday, June 12</b>	
In-Class Assignment	Read, Review, and Discuss Chap. 14 <i>Comparison and Contrast</i>
Homework	Assign Essay #2: Persuasion <i>Thinking Through the Text</i> —Two Exercises for Individual Writing Skills
<b>Thursday, June 14</b>	
In-class Assignment	Read, Review, and Discuss Chap. 16 <i>Cause and Effect</i> <ul style="list-style-type: none"> <li>• Complete Exercise 16.3 and 16.4</li> </ul>
Homework	None
📖 Lab Assignments for Week Six	(Deadline Sunday, June 17, 5 p.m.) <u>MyWritingLab: Methods of Development</u> <ul style="list-style-type: none"> <li>• Writing Comparison and Contrast Essays—Review Materials, Recall, Apply, and Write</li> <li>• Writing Cause and Effect Essays—Review Materials, Recall and Apply</li> </ul>
	<b>Week Seven</b>
<b>Tuesday, June 19</b>	
In-Class Assignment	<b><i>Mid-Term Exam</i></b>
Homework	None
<b>Thursday, June 21</b>	
In-Class Assignment	Read, Review and Discuss Chap. 13 <i>Example</i> <ul style="list-style-type: none"> <li>• Complete Exercise 13.1 and 13.2</li> </ul>
Homework	Complete 13.5
📖 Lab Assignments for Week Seven	(Deadline Sunday, June 24, 5 p.m.) <u>MyWritingLab: Methods of Development</u> <ul style="list-style-type: none"> <li>• Writing Example Essays—Review Materials, Recall and Apply</li> </ul>
	<b>Week Eight</b>
<b>Tuesday, June 26</b>	
In-Class Assignment	Essay #2 due: Persuasion Analyzing Methods of Development through film
Homework	<i>Thinking Through the Test</i> —Two Exercises for Individual Writing Skills

<b>Thursday, June 28</b>	
In-Class Assignment	Analyzing Methods of Development through film
Homework	None
📄 Lab Assignments for Week Eight	(Deadline Sunday, July 1, 5 p.m.) <u>MyWritingLab: Writing Paragraphs and Essays</u> <ul style="list-style-type: none"> <li>• Revising Your Essay—Review Materials, Recall and Apply.</li> <li>• Editing and Proofreading—Review Materials, Recall and Apply.</li> </ul>
<b>Week Nine</b>	
<b>Tuesday, July 3</b>	
In-Class Assignment	Analyzing Essays: Mixed Strategies Amy Tan “Mother Tongue”
Homework	<i>Thinking Through the Text</i> —Two Exercises for Individual Writing Skills
<b>Thursday, July 5</b>	
In-Class Assignment	Continue Analysis of Amy Tan “Mother Tongue”
Homework	Assign Essay #3: Mixed Strategies
📄 Lab Assignments for Week Nine	<u>MyWritingLab: Writing and Editing Sentences</u> <ul style="list-style-type: none"> <li>• Achieving Sentence Variety—Review Materials, Recall, and Apply</li> </ul> <u>MyWritingLab: Punctuation, Capitalization, and Spelling</u> <ul style="list-style-type: none"> <li>• Using Parallelism—Review Materials, Recall, and Apply</li> </ul>
<b>Week Ten</b>	
<b>Tuesday, July 10</b>	
In-Class Assignment	Part 3 Writing and Editing Sentences; Sentence Structure Chaps. 19, 21-22 Complete Exercises 19.7, 20.3, 20.5, 21.2, 22.11
Homework	Complete Exercises 21.4 and 22.5
<b>Thursday, July 12</b>	
In-Class Assignment	Peer Revision Guide (Chap. 9 pg. 107)—Need at least three copies of essay Peer Revision of Essay #3: Mixed Strategies
Homework	None
📄 Lab Assignments for Week Ten	<u>MyWritingLab: Writing and Editing Sentences</u> <ul style="list-style-type: none"> <li>• Select two subtopics that you need to practice further</li> <li>• Complete the Review Materials, Recall and Apply.</li> </ul>

<b>Week Eleven</b>	
<b>Tuesday, July 17</b>	
In-Class Assignment	Essay #3 due: Mixed Strategies  Part 3 Writing and Editing Sentences: Chaps. 24-26 Complete Exercises 24.6, 24.7, 24.8, and 24.9 Complete Exercises 25.4, 25.6, 25.7 Complete Exercises 26.3, 26.4, 26.5, and 26.8
Homework	<i>Thinking Through the Text</i> —Appendix pgs 201-209
<b>Thursday, July 19</b>	
In-Class Assignment	<i>Thinking Through the Text</i> —Discuss reading. Review for exit exam.
Homework	None
📖 Lab Assignments for Week Eleven	MyWritingLab: <ul style="list-style-type: none"> <li>• Diagnostic Post-test</li> <li>• Practice as needed</li> </ul>
<b>Week Twelve</b>	
<b>Tuesday, July 24</b>	EAP 1640 Writing Test Round #1 (50 minutes)
<b>Thursday, July 26</b>	EAP 1640 Grammar Skills Test Round #1 (50 minutes)
<b>Week Thirteen</b>	
<b>Tuesday, July 31</b>	EAP 1640 Review  Retake at 3 pm and 6:30
<b>Wednesday, August 1</b>	Retake but NO ESSAY retake